



Class: IX

Time Allowed: 20 minutes

Q1:

MODEL PAPER 2026

SUBJECT: ISLAMIC STUDIES

SECTION "A" (MULTIPLE CHOICE QUESTIONS)

Marks: 15

Note: Attempt **ALL** MCQs from Section "A". Each MCQ carries **ONE** mark.

1. What does Surah Al-Hujurat teach about backbiting?
 A. It is a minor sin B. It is a major sin C. It is permissible D. It is recommended
2. How should Muslims deal with conflicts according to Surah Al-Hujurat?
 A. With aggression B. With patience
 C. With ignorance D. With pride
3. What is meant by Hadith?
 A. A verse from the Holy Quran B. A saying or action of the Holy Prophet (P.B.U.H)
 C. A historical event from Islamic history D. A ruling of a Muslim scholar
4. Which of the following is a book of Hadith?
 A. Sahih Bukhari B. Tafsir Ibn Kathir
 C. Al-Ghazali's Ihya Ulum al-Din D. Ibn Khaldun's Muqaddimah
5. What is the criterion for a Hadith to be considered Sahih (authentic)?
 A. It must be narrated by a large number of people
 B. It must be in accordance with the teachings of the Holy Quran
 C. Its chain of narrators must be continuous and reliable
 D. It must be widely known among Muslims
6. What is Fiqh in Islam?
 A. The study of Islamic history B. Interpretation of the Holy Quran
 C. The understanding and application of Islamic law D. The study of the Arabic language
7. Who are the Fuqaha (jurists) in Islam?
 A. Scholars who are experts in Hadiths
 B. Scholars who are experts in Tafsir (Quranic interpretation)
 C. Scholars who are experts in Islamic law and its application
 D. Scholars who are experts in Islamic history
8. What are the fundamental sources of Islamic jurisprudence (Fiqh)?
 A. The Holy Quran, Hadith, Consensus, and Analogical Reasoning (Qiyas)
 B. The Holy Quran, Hadith, and Sunnah
 C. Consensus (Ijma), Analogical Reasoning (Qiyas), and Juristic Preference (Istihsan)
 D. Sunnah, Consensus (Ijma), and Analogical Reasoning (Qiyas)
9. At what age was the first revelation sent down to the Holy Prophet (PBUH)?
 A. Twenty years B. Thirty years C. Forty years D. Fifty years
10. Who was the first person to believe in the message of the Holy Prophet (PBUH)?
 A. Hazrat Abu Bakr (R.A.) B. Hazrat Umar (R.A.) C. Hazrat Ali (R.A.) D. Hazrat Khadijah (R.A.)
11. What is the function of "ال" (AL) in Arabic language?
 A. To indicate possession B. To specify a particular noun
 C. To show location D. To express a command
12. Which of the following is masculine in Arabic language?
 A. كتاب (kitab) B. كَتَبَ (kataba) C. بنت (bint) D. وُلدَ (walad)
13. Which of the following is a "Zamair Munfasalah" ضمائر منفصلة?
 A. هُوَ Huwa B. كتاب (kitab) C. كَتَبَ (kataba) D. فِي (Fi)
14. Which of the following is an example of "Izafi" اضافى in Arabic language?
 A. أَوْلَادُ كِتَابٍ (Kitab Al-walad) B. كَتَبَ أَوْلَادُ (Kataba Al-walad)
 C. هَذَا وُلْدٌ (Haza Walad) D. فِي الْبَيْتِ (Fi Al-Bait)
15. What is the term for a word that changes its form according to its grammatical function?
 A. Mu'rab معرب B. Mabni مبني
 C. Zamir Muttasil ضمير متصل D. Zamir Munfasil ضمير منفصل

END OF SECTION "A"



Class: IX

MODEL PAPER 2026

Time: 2 hours 40 minutes

SUBJECT: ISLAMIC STUDIES (SECTION "B" & SECTION "C")
SECTION "B"Total Marks 60
30 Marks

Note: Attempt any **SIX** questions from Section "B". Each question carries **FIVE** marks.

- Q.2 Describe the etiquettes of reciting the Quran Majid.
- Q.3 List the qualities of a true believer as mentioned in Surah Al-Hujurat.
- Q.4 Explain the importance of understanding Islamic jurisprudence (Fiqh) in a Muslim's daily life.
- Q.5 Describe the conditions and essential elements (Arkan) of prayer in Islamic jurisprudence (Fiqh).
- Q.6 Identify the different types of Hadith narrators and their roles.
- Q.7 Describe the important events of the Holy Prophet's life before his prophethood.
- Q.8 Explain how faith influences a Muslim's daily life and actions.
- Q.9 Mention the Islamic perspective on the value and importance of time.
- Q.10 Explain the concept of "Murakkab Izafi" (مركب اضافى) with the help of sentences.
- Q.11 Describe the concept of "Fa'il" (verb) in Arabic grammar and its role in sentence construction.

SECTION "C" (DETAILED ANSWER QUESTIONS)

30 Marks

Note: Attempt any **THREE** questions from Section C. Each question carries **TEN** marks.

- Q.12 Analyze the importance of the Quran Majid in Islam and its role in guiding humanity.
- Q.13 Translate and explain the following Hadith:
 الْخَيْرُ مِنَ الْإِيمَانِ.
- Q.14 Discuss the challenges faced in applying Islamic jurisprudence in the modern era?
- Q.15 Analyze the concept of the Finality of Prophethood in Islam.
- Q.16 Assess the consequences of wasting time and resources in Islam.

END OF PAPER



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Answer Key- Sec A

Islamic Studies IX Model Examination Paper 2026

S #	Option
1	B
2	B
3	B
4	A
5	C
6	C
7	C
8	A
9	C
10	D
11	B
12	D
13	A
14	A
15	A



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Rubric

Model Examination Paper 2026

Class: IX

Subject: Islamic Studies

Section: B

Q. 2 Describe the etiquettes of reciting the Quran Majid.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none">- Attempts to describe etiquettes but incorrect or vague- Shows limited understanding of Quran recitation rules- Lacks specific examples of proper etiquettes- Fails to address the question	<ul style="list-style-type: none">- Describes some etiquettes (like wudu, facing Qibla)- Shows some understanding of recitation practices- Provides limited examples of proper behaviors- Addresses most parts of the question	<ul style="list-style-type: none">- Correctly describes key etiquettes (purity, focus, respect)- Shows clear understanding of Quran recitation practices- Provides specific examples of proper behaviors- Addresses all parts of the question effectively

Q.3 List the qualities of a true believer as mentioned in Surah Al-Hujurat.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to list qualities but incorrect or vague - Shows limited understanding of Surah Al-Hujurat - Lacks specific examples of believer traits - Fails to address the question 	<ul style="list-style-type: none"> - Lists some qualities (like faith, humility, justice) - Shows some understanding of Surah Al-Hujurat teachings - Provides limited examples of believer traits - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly lists key qualities (faith, piety, brotherhood, etc.) - Shows clear understanding of Surah Al-Hujurat teachings - Provides specific examples of believer traits - Addresses all parts of the question effectively

Q. 4 Explain the importance of understanding Islamic jurisprudence (Fiqh) in a Muslim's daily life.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain importance. - Doesn't mention fiqh or Islamic jurisprudence. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Explains basic importance (guiding daily life, making informed decisions). - Mentions role in worship and transactions. - Recognizes relevance to Muslim's personal life. 	<ul style="list-style-type: none"> - Thoroughly explains importance (fiqh provides framework for living, helps in making halal choices, promotes spiritual growth). - Analyzes practical applications (prayer, business dealings, family relationships). - Provides nuanced examples (fiqh's role in resolving conflicts, adapting to new situations, promoting social justice). - Demonstrates in-depth understanding of fiqh's significance in a Muslim's daily life.

Q.5 Describe the conditions and essential elements (Arkan) of prayer in Islamic jurisprudence (Fiqh).

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to describe conditions and essential elements. - Doesn't mention Islamic jurisprudence or prayer. - Lacks relevant details. 	<ul style="list-style-type: none"> - Describes some conditions (ritual purity, facing Qiblah). - Mentions essential elements (intention, recitation of Quran). - Recognizes importance of proper performance. 	<ul style="list-style-type: none"> - Thoroughly describes conditions (ritual purity, time, facing Qiblah). - Clearly explains essential elements (intention, Takbirat al-Ihram, standing, recitation, bowing, prostration). - Provides nuanced details (importance of proper sequence, validity of prayer). - Demonstrates in-depth understanding of Islamic jurisprudence's guidelines for prayer.

Q.6 Identify the different types of Hadith narrators and their roles.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to identify types but vague or incorrect - Shows limited understanding of narrator roles - Lacks specific examples of Hadith transmission - Fails to address the question 	<ul style="list-style-type: none"> - Identifies some types (Sahabi, Tabi'un, Tab' Tabi'in) - Shows some understanding of narrator roles - Provides limited examples of Hadith narration impact - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly identifies key types and their roles - Shows clear understanding of narrator importance - Provides specific examples of narrator contributions - Addresses all parts of the question effectively

Q.7 Describe the important events of the Holy Prophet's life before his prophethood.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to describe events. - Doesn't mention Prophet Muhammad's life. - Lacks relevant details. 	<ul style="list-style-type: none"> - Describes some events (birth, orphanhood, trade career). - Mentions character traits (honesty, trustworthiness). - Recognizes importance of pre-prophetic life. 	<ul style="list-style-type: none"> - Thoroughly describes key events (birth in Makkah, life with Halimah, trade journeys, marriage to Khadijah). - Analyzes character traits (trustworthiness, compassion). - Provides nuanced insights (preparation for prophethood, exemplary character). - Demonstrates in-depth understanding of Prophet Muhammad's life before prophethood.

Q.8 Explain how faith influences a Muslim's daily life and actions.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain influence. - Doesn't mention faith or Islam. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Explains basic influence (prayer, moral guidance). - Mentions role in decision-making. - Recognizes impact on character. 	<ul style="list-style-type: none"> - Thoroughly explains influence (faith shapes values, morals, and actions). - Analyzes practical applications (honesty, compassion, accountability). - Provides nuanced examples (influencing relationships, work ethic, and daily habits). - Demonstrates in-depth understanding of faith's integral role in a Muslim's life.

Q.9 Mention the Islamic perspective on the value and importance of time.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to mention Islamic perspective. - Doesn't mention time or its importance. - Lacks relevant Quranic or Hadith references. 	<ul style="list-style-type: none"> - Explains basic importance (time is limited, accountability). - Mentions Quranic or Hadith references (e.g., "You will be questioned about your deeds"). - Recognizes value of productivity. 	<ul style="list-style-type: none"> - Thoroughly explains Islamic perspective (time as trust, accountability, and opportunity for deeds). - Analyzes Quranic and Hadith references (e.g., Surah Al-Asr, Hadiths on time management). - Provides nuanced insights (prioritizing righteous deeds, avoiding procrastination, making most of time). - Demonstrates in-depth understanding of time's significance in Islam.

Q.10 Explain the concept of "Murakkab Izafi" (مرکب اضافی) with the help of sentences.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain murakab-e-izafi. - Doesn't provide examples. - Lacks clarity. 	<ul style="list-style-type: none"> - Defines murakab-e-izafi (a type of Arabic compound word). - Provides basic examples (e.g., "Rahmatullah" - mercy of Allah). - Recognizes its use in Arabic and Urdu. 	<ul style="list-style-type: none"> - Thoroughly explains murakab-e-izafi (its structure, types, and usage). - Analyzes examples (e.g., "Abdullah" - servant of Allah, "Rahmatullah" - mercy of Allah). - Provides nuanced insights (its significance in Arabic language, impact on meaning). - Demonstrates in-depth understanding of murakab-e-izafi's concept and application.

Q.11 Describe the concept of "Fa'il" (verb) in Arabic grammar and its role in sentence construction.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to describe Fa'il but incorrect or vague - Shows limited understanding of Arabic grammar - Lacks specific examples of Fa'il role - Fails to address the question 	<ul style="list-style-type: none"> - Describes Fa'il (doer of action) and its basic role - Shows some understanding of sentence construction - Provides limited examples of Fa'il usage - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly describes Fa'il and its role in sentences - Shows clear understanding of Arabic sentence construction - Provides specific examples of Fa'il usage - Addresses all parts of the question effectively

Rubric

Class: IX

Subject: Islamic Studies

Section: C

Q.12 Analyze the importance of the Quran Majid in Islam and its role in guiding humanity.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to analyze importance but vague or incorrect - Shows little understanding of Quran's role - Lacks specific examples of guidance - Fails to address the question 	<ul style="list-style-type: none"> - Analyzes some importance (like source of guidance, wisdom) - Shows some understanding of Quran's role in Islam - Provides limited examples of guidance aspects - Addresses some parts of the question 	<ul style="list-style-type: none"> - Analyzes multiple importance aspects (belief, morality, law) - Shows clear understanding of Quran's guidance role - Provides some examples of specific guidance - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly analyzes Quran's key importance in Islam and humanity - Shows in-depth understanding of guidance aspects - Provides specific, relevant examples of guidance - Addresses all parts of the question effectively

Q.13 Translate and explain the following Hadith (Hadith No. 8).

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to translate Hadith accurately. - Doesn't explain key concepts. - Lacks relevant context. 	<ul style="list-style-type: none"> - Provides basic translation. - Offers limited explanation of Hadith's meaning. - Recognizes some key concepts. 	<ul style="list-style-type: none"> - Accurately translates Hadith. - Clearly explains key concepts and context. - Analyzes Hadith's relevance to Islamic teachings. 	<ul style="list-style-type: none"> - Provides nuanced translation and explanation. - Thoroughly analyzes Hadith's context, key concepts, and relevance. - Offers insightful connections to Islamic teachings and daily life. - Demonstrates in-depth understanding of Hadith's significance.

Q.14 Discuss the challenges faced in applying Islamic jurisprudence in the modern era?

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify challenges. - Doesn't mention Islamic jurisprudence. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Identifies some challenges (cultural differences, modernity). - Recognizes potential conflicts with contemporary values. - Mentions limited examples. 	<ul style="list-style-type: none"> - Clearly explains challenges (adapting to changing circumstances, interpreting Islamic law in modern context). - Analyzes specific examples (financial transactions, human rights). - Recognizes need for ijtiḥād (independent reasoning). 	<ul style="list-style-type: none"> - Thoroughly explores challenges (balancing tradition and modernity, addressing diversity, navigating technological advancements). - Provides nuanced analysis of specific examples (bioethics, international relations). - Offers insightful solutions (ijtiḥād, contextual understanding, scholarly debate). - Demonstrates in-depth understanding of Islamic jurisprudence's complexities in modern era.

Q.15 Analyze the concept of the Finality of Prophethood in Islam.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain concept. - Doesn't mention Prophet Muhammad. - Lacks relevant Quranic or Hadith references. 	<ul style="list-style-type: none"> - Defines finality of prophethood (no prophets after Muhammad). - Mentions Quranic reference (Surah Ahzab, verse 40). - Recognizes significance for Muslims. 	<ul style="list-style-type: none"> - Clearly explains concept (Prophet Muhammad as last prophet, completion of divine message). - Analyzes Quranic and Hadith references (Surah Ahzab, verse 40, Hadiths on finality). - Recognizes implications for Islamic faith. 	<ul style="list-style-type: none"> - Thoroughly analyzes concept (theological implications, importance for Islamic faith). - Provides nuanced understanding (Prophet Muhammad's role, completion of divine guidance). - Offers insightful discussion of implications (guidance for Muslims, rejection of false claimants). - Demonstrates in-depth understanding of finality of prophethood's significance in Islam.

Q. 16 Assess the consequences of wasting time and resources in Islam.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4- 5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to assess consequences but vague or wrong - Shows little understanding of Islamic view - Lacks specific examples of wasting effects - Fails to address the question 	<ul style="list-style-type: none"> - Assesses some consequences (like loss of blessings, regret) - Shows some understanding of Islamic teachings - Provides limited examples of wasting impacts - Addresses some parts of the question 	<ul style="list-style-type: none"> - Assesses multiple consequences (accountability, poverty, distance from Allah) - Shows clear understanding of Islamic perspective - Provides some examples of wasting effects - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly assesses key consequences in Islam and effects on life - Shows in-depth understanding of Islamic teachings - Provides specific, relevant examples of wasting impacts - Addresses all parts of the question effectively